



NETAJI SUBHAS UNIVERSITY JAMSHEDPUR

(A Unit of Sitwanto Devi Mahila Kalyan Sansthan)

Estd. Under Jharkhand State Private University Act, 2018

Approved by UGC under Section 2(f), AICTE, PCI, BCI, NCTE, INC & JNRC

Ref. No. :

Date :

2.6.1: The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Registrar

Netaji Subhas University
Jamshedpur, Jharkhand

VICE CHANCELLOR

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Netaji Subhas University is one amongst few universities of India who have implemented Outcome Based Education since its inception the effectiveness of which has been recognized at multiple platforms. All departments of the University have stated its Vision, Mission which is aligned to University Vision and Mission and also defined Program Outcomes, Program Specific Outcomes (PSOs) and Course Outcomes (COs), which are integrated into the Curriculum and assessment process. The learning outcomes are clearly defined using blooms taxonomy for all academic programmes.

The draft of defined Program Outcomes, Program Specific Outcomes (PSOs) and Course Outcomes (COs) of curriculum after wider consultation with experts are finalized and duly vetted by the Academic Council of the constituent School offering the programme in accordance with the framework prescribed by the University. The detailed 'curriculum map' with degrees of mapping is prepared to ensure that the POs are adequately addressed and there are no POs that remain unmapped to courses and their outcomes.

All the faculties have undergone the training of 2 weeks/ have done course or certified teachers. University conducts special training every year for updating the faculties with the new processes adopted in the University.

Outcomes are assessed and attainment analytics are used to improve the academic quality, by analysing the gap and improving the curriculum accordingly. The Programme Outcomes are displayed on the websites of the University in addition to being communicated to students through online and offline modes and also mentioned in the prospectus of the university. Programme course-book having programme vision, mission,

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CO, PO, programme description, programme structure, PSOs & Programme outcomes, assessment plan and composition of outcome.

The Courses commence with the faculty explaining the course objectives and expected outcomes to students and distribution of Course Hand-outs. The planned assessments, both formative and summative, are mapped to the course outcomes with appropriate degree of mapping (Strong/ Moderate/ Weak). Faculty choose the components of their continuous and term end assessments in line with the learning outcomes and the assessment rubrics are prepared to measure student performance effectively.

The faculty prepares their session plans by incorporating appropriate pedagogies, Blooms Level and learning outcomes suitable to achieve the Course Outcomes.

The LMS which is being widely used for Internal evaluations including MCQs, projects, roles play, presentations, internships, research-based assignments, dissertations, viva, open book tests, critical thinking seminars, lab work, simulations, service-learning components and other co- curricular activities ensure that the assessment is always linked to COs

The Internal assessment test is only on assessing the design/innovation quotient of the student. A special online test has been adopted for designing the questions which are linked to COs Level. It assesses the level of attainment through CO assessment and the gap analysis is done by the committee.

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