



NETAJI SUBHAS UNIVERSITY JAMSHEDPUR

(A Unit of Sitwanto Devi Mahila Kalyan Sansthan)

Estd. Under Jharkhand State Private University Act, 2018


Approved by UGC under Section 2(f), AICTE, PCI, BCI, NCTE, INC & JNRC


Ref. No. :

Date :

1.1.1:

**Curricula developed and implemented in the
Programme outcomes (POs), and Course Outcomes
(COs) of the Programmes**


Registrar
Netaji Subhas University
Jamshedpur, Jharkhand


VICE CHANCELLOR
NETAJI SUBHAS UNIVERSITY
JAMSHEDPUR, JHARKHAND



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Netaji Subhas University follows a systematic procedure for the development, revision, and implementation of the curriculum of all the departments. The primary objective of the university is to build a student equipped with Techno Managerial power for global requirements. The curriculum is framed carefully by experts from reputed academic institutions with vast experience and knowledge which helps the university to produce students addressing the recent technologies and the opportunities existing at the regional and global levels with all necessary fundamentals. The course make the students to visualize the needs of society and engage students in understanding local socio-economic-tech conditions.

The local needs in case of the university can be understood at two levels: 1) geographical, and 2) Industrial. Since university is surrounded various industries and is in the middle of place enriched with various minerals such as coal, iron, uranium etc., therefore, the first task is to prepare the course/subject materials so that the students can be useful to the development these industries. Moreover, a significant emphasis is laid to understand the international requirements through various activities and projects will enable students to achieve these goals.

The course structure of the curricula of each programme is broadly classified into three categories. The first category, referred to as Programme Core Courses, is a set of compulsory courses required to be taken by every student in the programme. The next one is formed by a set of courses, referred to as the Electives, which forms both the technical and advanced skills required by the industries. The third one is composed of internships and projects providing students a multi-track option where a student can achieve depth and breadth in multiple tracks through an appropriate choice of elective courses. All the departments of studies have their programme outcomes, programme specific outcomes, and course outcomes in place, and these are displayed in the web pages of the respective departments.

The curriculum of all programmes are developed, updated and reviewed by the Academic Advisory Committee constituted by the university. The curriculum committee is chaired by a senior faculty of the Institute, and is composed of experts from industry, research organizations, and academia. The committee sought feedback from faculty, student, employer and alumni before devising/revising the curriculum, and it goes through multiple deliberations in faculty meetings, followed by approval of the Academic Council of the university. The local, national and global needs are always kept in view while developing the curriculum of a programme.



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A rich collection of electives offered in our curricula meets the students' expectation for Global developmental needs. Different kinds of electives (Programme elective, ability enhancement courses, skill enhancement courses and Open elective) motivate students substantially to think, develop, analyze and experiment wherever they show interest. The university proactively participates in academic and research collaboration with many institutions in academia, industry and R&D organizations. The programme outcomes for any level of programme carry components from contribution to the existing body of knowledge to the acquisition of general graduate skills.


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